



94-20 Guy R. Brewer Blvd.
Academic Core AC-3D01 (In-person)
12:15-2:00 pm
Tuesday, February 24th , 2025

SENATE PLENARY
AGENDA

1. Call to Order
2. Approval of Minutes for Tuesday, December 9, 2026 (Vote)
3. Faculty Caucus Report (Sheidlower)
4. Student Caucus Report (Pollack)
5. President's Report (Schrader)
6. Standing Committee Reports
 - a. Committee on College Curriculum
 - i. February Executive Summary (Vote)
 - b. Committee on Academic Policy and Standards
 - i. Resolution INC(Vote)
 - ii. Resolution Matriculated (Vote)
7. Guest Presentations:
 - a. VP Hoeffner Mission, Vision, Values
 - b. VP Rios Budget Update & Progress Update
8. Old Business
9. New Business
10. Announcements
11. Adjournment

94-20 Guy R. Brewer Blvd.

Academic Core AC-3D01 (In-person) 12:15-1:50 pm

SENATE PLENARY MINUTES

December 9, 2025

Present:

Faculty Senators: Alapo, Alcindor, Berwid, Birk, Brathwaite, Chang, Dean, DiToro, Emtage, Forester, Githuku, Henry, Hornung, Majerovitz, Penn, Radhamohan, Richards, Sheidlower, Sesay, Wang, Wani, Werber Zion

Student Senators: Akinyooye, Ambati, Baez, Ben Abdoul Karim Oumar Gueye, Bishundayal, Dawkins-Haynes, Dorismond, Fearon, Germain, Ibeh, Joseph, Latour, Maharaj, Mohammed, Molién, Ogueri, Onwude, Patino, Persaud, Polack, Santos, Sinclair, Sookraj, Valayera, Yamin

Administration: Fellows, Rios, Williams

Guests: Letteney, Biram, Tijuan, Salek, Jackson, Chin, Dinsman, Wilson, Allen, Rodriguez, Ng, Phelps, Beverly-Skinner, Jameson, Kirk, Ayers, Aceveda, Thelosma, Bernal, Metallinos, Tzanova, Rodgers

Leadership Council: Dervisevic, Boyle, Townswell, Morrison, Annansingh-Jamieson, Van Belle, Vega, Allen, Scott, Fellows, Rojas, Williams K., Paglione, Walker, Howell, Akoma, Tsang, Madden, Smith, Platzek, Faustin, Pruitt, Williams T.

Call to Order: 12:34 PM

Adjournment: 1:38 PM

1. Call to Order

- Meeting called to order at **12:34 PM**.
- **No quorum** at the start—needed two additional students.
- President Schrader was absent; **Cochair Hector** delivered her remarks.

2. Approval of Minutes

- Approval of minutes for **October 28, 2025** and **November 25, 2025** postponed until quorum was reached.
- Quorum achieved at **12:52 PM**.
 - **October Minutes:** 85% approve, 3% oppose, 13% abstain.
 - **November 25 Minutes:** 80% approve, 0% oppose, 20% abstain.
- Note: Minutes were distributed at the last minute.

3. Student Caucus Report (Pollack)

- Invitation to contribute to Hurricane Relief event at John Jay.
- Recognition of **SGA students** for service efforts.
- Commendation of faculty participation in SGA activities.
- Invitation to **Winter Wonderland Party** on December 11 in the Atrium.

4. President's Report (Delivered by Hector)

- Gratitude to all who participated in **Giving Tuesday**.
 - **247 donors** contributed **\$114,320** as of midnight on CUNY Tuesday.
 - CSI raised over **\$200,000**; competitive “game day” challenge increased visibility and donations.
 - Raised **\$17,450 more** than last year.
 - Donors increased from **128 to 247**.
 - Donations remain open until **December 31**.
- Thanks to all who donated food items in November.
- Appreciation to student government and department chairs for scheduling academic department meetings—an early step toward coordinated campus-wide calendar planning.
- **Financial Recovery Plan Updates:**
 - Hiring pause remains, with limited exceptions.
 - Search committee forming for Grants Officer.
 - Planning for Annual Elected Officials’ Breakfast is underway.
 - Delegation trip to Albany planned.
- **Enrollment & Retention:**
 - Progress noted but challenges remain.
 - V-Ready initiative continues to help.
 - Faculty encouraged to assist with January enrollment.
 - Enrollment increased from **2,154 on 11/25** to **2,500**, with a target of **4,161**.
 - Slightly ahead of last year’s numbers.

- VP Rivera distributes weekly enrollment reports; members encouraged to review.
- **Continuing Education (CE) Survey:** 53% of respondents interested in teaching in York NOW.
- Reminder to support students experiencing distress during finals.
- Congratulations to several alumni for recent achievements.
- November updates to be shared this week; year-end report coming this month.

5. Faculty Caucus Report (Sheidlower)

- Last meeting held **December 2**.
- Curriculum report could not be discussed—committee had not received it in advance.
- VP Hoeffner visited to emphasize the importance of surveys and committee structures.
- Ongoing concerns regarding room reservations: faculty unhappy with **30-day advance** requirement; Sandra Velez will attend February meeting to discuss.
- SAP (Satisfactory Academic Progress) process reviewed.
- Zoom processes continue to work well for meetings.

6. Standing Committee Reports

a. Committee on College Curriculum (Dinsman)

- **Course Changes**
 - Motion by Prof. Werber Zion; seconded by Karen Williams.
Approved: 91% yes, 9% abstain.
- **New Course: Library 101**
 - Optional 7-week research skills course.
 - Will run in the first half of the semester.
 - No formal teaching load for library faculty; instructors will opt in.
 - Motion by VP Williams; second by Hector.
Approved: 79% yes, 7% no, 14% abstain.
- **Revised Major Designs**
 - Motion by Werber Zion; second by Julian.
Approved: 90% yes, 2% no, 7% abstain.
- **Revised Business & Economics Program**
 - Motion by Julian; second by Joseph Sesay.
Approved: 90% yes, 0% no, 10% abstain.

b. Committee on Governance (Susan Letteney & Russell Platzek)

- Presented membership overview via slides.
- Three ongoing review areas:

1. Continued assessment of the charter.
 2. Examination of the recently divided Student Affairs & Enrollment Management divisions.
 3. Consideration of student roles in reviewing peers' academic records.
- Conducting a **comprehensive structural review**; community input requested.
 - Survey on Objectives 2 & 3 open until **January 31, 2026**—includes link to the charter.
 - Next steps:
 - Recommendations drafted by **March**.
 - Full community review period.
 - Senate vote expected **May 2026**.
 - Question from SGA Senator regarding external review—committee clarified process is **internal only**.

7. Guest Presentation

a. Chief Administrative Superintendent Mario Acosta

- Provided overview of **Facilities Shared Services**.
- CUNY transitioning to a shared services model to:
 - Improve emergency response.
 - Reduce duplication and underutilization of staff.
 - Address staffing shortages (campus currently has no maintenance person).
- Our regional hub will be located at **Queensborough Community College (QCC)**.
- **Archibus system** will handle all work requests.
- Roof repairs remain the most common (and outsourced) work orders.
- Many York requests not submitted through Archibus—leading to inaccurate data. Training recommended.
- Staff will **remain on campus**, though some may transfer to the hub; workflow will be centrally managed.
- Combined hub staffing expected to improve service capacity.
- Key campus responsibilities:
 - Preparing office space.
 - Updating work requestor lists.
 - Communicating with service providers.
- Launch expected **first half of 2026**.
- **Town Hall scheduled Friday at 10 AM via Zoom**; Veronica will distribute link.

8. Old Business

- None.

9. New Business

- None.

10. Announcements

- None.

11. Adjournment

- Meeting adjourned at **1:38 PM**.

Executive Summary
February 2026 Curriculum Items

1. Revised Minor Designs

1.1 *English – Digital Studies*

Removes courses that no longer run, adds courses that run more frequently, and revises the structure to “required” and “elective” rather than have specified sub-categories.

YORK College **CUNY**
Curriculum Committee Proposal Cover Sheet

Department/Discipline	Contact Person
English	Melissa Dinsman / Matt Garley

Please indicate items submitted for Committee approval

<input type="checkbox"/> New Major Design	<input type="checkbox"/> New Minor Design	<input type="checkbox"/> New Program
<input type="checkbox"/> Revised Major Design	<input checked="" type="checkbox"/> Revised Minor Design	<input type="checkbox"/> Revised Program
<input type="checkbox"/> New Course Proposal	_____	
<input type="checkbox"/> Course Change Proposal	Digital Studies minor	
<input type="checkbox"/> Course Deletion	_____	
<input type="checkbox"/> Pathways Proposal	_____	
<input type="checkbox"/> Writing Intensive Proposal	_____	

Please provide a BRIEF (300 words or less) executive summary of your proposal

The English department seeks to update the Digital Studies minor by removing courses that run infrequently (or not at all) and adding courses that are offered more often. We are also revising the minor to include only "required" and "elective" courses, rather than have specified sub-categories. These changes will allow students more flexibility when completing the minor.

Department Curriculum Committee Approval

Signature	Date
<i>Melissa Dinsman</i>	11-12-25

Department Approval

Chairperson Signature	Date
<i>Jonathan R. Hall</i>	11-12-25

Other Departments Affected*

Department	Signature	Approved	Comments Attached	Date
PFA	<i>[Signature]</i>	X		11/15/2025
Teacher Education	<i>Astie Kules</i>	X		11/18/2025
Business and Economics	<i>[Signature]</i>	X		11/19/2025
World Languages, Literatures, & Humanities	<i>[Signature]</i>	X		12/13/2025
History, Philosophy, & Anthropology	<i>Patricia Haggler</i>	X		11/20/2025

College Curriculum Committee Approval

Signature	Date
<i>Melissa Dinsman</i>	02-03-2026

College Senate Approval

Signature	Date

*Signatures of chairs of affected departments indicate only that they have had the opportunity to review the proposal. If a chair objects to a proposal, they should not check the approval box and should attach comments.

Change in Minor Form

Name of Academic Unit: Department of English

Name of Minor: Digital Studies

CIP Code: 09.0702

Effective Date: Fall 2027

FROM <small>**strikethrough what is to be changed</small>			TO <small>**<u>underline</u> the changes</small>		
Course #	Title	Credits	Course #	Title	Credits
Minor Requirements – Overall			Minor Requirements – Overall		
		11-12			11-12
I. Required Course: Foundations in Digital Studies			I. Required Course: Foundations in Digital Studies		
		3			3
ENG 295	Technologies of Reading	3	ENG 295	Technologies of Reading_	3
II. Applying Digital Studies			<u>OR</u>		
One course from the following:			ENG 297 Language, Technology, and Society*		
		2-3			3
BUS 286	Digital Technologies in Organizations*	3	<u>II. Digital Studies Electives</u>		
CT 101	Digital Storytelling*	3	<u>Three courses from the following:</u>		
CT 201	Foundations in Communications Technology*	3	BUS 286	Digital Technologies in Organizations**_	3
ENG 384	Writing for Electronic Media	3	BUS 287	Communities, Social Network and Information**,***	3
EDUC 230	Teaching with Multimedia Technology*,**	2	CT 101	Digital Storytelling**_	3
JOUR 285	Basics of Online Journalism	3	CT 201	Foundations in Communications Technology**_	3
III. Theory and Analysis in Digital Studies			EDUC 230	Teaching with Multimedia Technology**,_**	2
Two courses from the following:			EDUC 286	Adaptive Technology for Students with Special Needs^	3

BLST 323 Mass Media, the Internet, and Black Communities***	3	ENG 295	Technologies of Reading*	3	
BUS 287 Communities, Social Network and Information****, ^^	3	ENG 297	Language, Technology, and Society_	3	
CT 390 Online Communities^, ^^	3	ENG 377	Literature, Media, and the Digital Humanities^_	3	
ENG 297	Language, Technology, and Society	3	ENG 384	Writing for Electronic Media	3
ENG 377	Literature, Media, and the Digital Humanities+	3	FA 284	Computer Graphics I^^^	3
HUM 235	The Digital Revolution	3	FA 384	Computer Graphics II+	3
MUS 278 The Art and Sound of Video Games++	3	HUM 235	The Digital Revolution	3	
FA 278 The Art and Sound of Video Games++	3	JOUR 285	Basics of Multimedia Journalism	3	
Credit Total		JOUR 388	Digital Photojournalism++	3	
Total Credits required for the Digital Studies Minor	11-12	PHIL 202	Major Ideas and Issues in Education	3	
Notes:		Credit Total			
* BUS 286, CT 101, CT 201, and EDUC 230 do not satisfy Liberal Arts requirements. Please ensure that in completing your degree program, you complete the required number of Liberal Arts courses.		Total Credits required for the Digital Studies Minor		11-12	
** EDUC 230 is a four-hour, two-credit course.		Notes:			
*** BLST 323 has a prerequisite: At least one course from BLST 202, HIST 272, HIST 276.		* <u>ENG 295 and ENG 297 can either fulfill the required course or an elective course. If both courses are taken, one can fulfill the required course and one can count as an elective.</u>			
**** BUS 287 has a prerequisite: BUS 286.		** <u>BUS 286, BUS 287, CT 101, CT 201, and EDUC 230 do not satisfy Liberal Arts requirements. Please ensure that in completing your degree program, you complete the required number of Liberal Arts courses.</u>			
^ CT 390 has a prerequisite: CT 201.		*** BUS 287 has a prerequisite: BUS 286.			
^^ BUS 287 and CT 390 do not satisfy Liberal Arts requirements. Please ensure that in completing your degree program, you complete the required number of Liberal Arts courses.		**** EDUC 230 is a four-hour, two-credit course.			
± ENG 377 has a prerequisite: ENG 295.		^ ENG 377 has a prerequisite: ENG 295.			

<p>++ MUS 278 and FA 278 are cross-listed with each other; students may only receive credit for one of these.</p>	<p><u>^^ EDUC 286 has a corequisite: EDUC 285</u></p>
	<p><u>^^ FA 284 has a pre/corequisite: 3 Credits FA coursework.</u></p>
	<p><u>+ FA 384 has a prerequisite: FA 284.</u></p>
	<p><u>++ JOUR 388 has a prerequisite: ENG 280 or ENG 281 or JOUR 280 or JOUR 281.</u></p>

Rationale / Assessment: Please answer each of these questions as thoroughly as possible. (Do not delete the questions.)

- 1) Are the changes to this minor the result of departmental assessment and/or an APR (Academic Program Review)? If no, skip to question 4. If yes, please describe:

Yes. Few, if any, students had completed the minor since its introduction; the department curriculum committee met to review possible reasons. We determined that a number of the elective courses from categories II and III in the original minor were not regularly offered, including BLST 323, CT 390, and MUS/FA 278. We decided to add EDUC 286, JOUR 388, and FA 284 and 384, all of which have been offered recently, and all of which fit into the minor's intent. To add more flexibility for students interested in the minor, a choice of two foundation courses has been added, and categories II and III have been condensed into a larger 'minor electives' category, increasing the likelihood that students will be able to find courses on offer that allow the minor to be completed.

- 2) Which program-level student learning outcomes (PSLOs) are met by this minor change? Please copy and paste the relevant PSLOs and explain how the revised minor meets them (e.g. connect to major assignments, course activities, and/or themes).

PSLO 1. Students will explain, analyze, and apply the terms, theories, frameworks, and contexts of the relevant discipline (linguistics, literature, or writing).

The minor's required foundation courses (ENG 295 or 297) accomplish this goal by introducing terms, theories, frameworks, and contexts relevant to literature and writing (ENG 295) or linguistics and writing (297) through the lens of digital studies. These goals are further reinforced in the student's chosen digital minor electives.

PSLO 3. Students will write well-structured, articulate works in discipline-appropriate genres, including but not limited to academic, professional, creative, and public writing.

The minor's required foundation courses (ENG 295 or 297) are both permanently Writing Intensive courses, which reinforce skills developed in introductory composition by providing writing practice in the relevant discipline.

PSLO 4. Students will gather and critically evaluate information, use information that they retrieve to accomplish a specific purpose, and incorporate retrieved information responsibly and ethically.

Information literacy is a key component of digital studies; information literacy skills are developed throughout the minor, from the foundation courses to the electives.

3) How will this revised minor be assessed in the future?

The minor will be assessed with the other minors offered in the English program (English and Creative Writing) as part of the upcoming English APR.

4) Is this an administrative change (e.g. change to prerequisites, course title, small description edit, etc.)? If yes, explain the reason for this change. If not, write: N/A:

N/A

94-20 Guy R. Brewer Blvd.
Jamaica, New York 11451
(718) 262-2770

Committee on Academic Policy and Standards

October 23, 2025

RESOLUTION

York College Senate

Dear Senators:

The Committee on Academic Policy and Standards, pursuant to your delegation under the York College Charter “to review and recommend policies relating to the academic policy and standards of the college,” will propose the following revision to the College policy:

For grades of incomplete (INC), assigned by the instructor in consultation with the student when there is a reasonable expectation that the student can successfully complete the requirements of the course, no later than the last day of classes of the following semester.

Summary of current policy:

We quote the York College Undergraduate 2023-2024 Bulletin for the policy which seems to have changed and/or been altered in the following 2024-2025 bulletin but not yet documented as voted upon and adopted by the Senate. The verbiage is as follows:

2023-2024:

The INC grade is assigned at the discretion of the instructor. The student has up to 10 weeks in the subsequent semester to complete the work and have the grade resolved even if a student is not registered in the subsequent semester.

2024-2025

For grades of incomplete (INC), assigned by the instructor in consultation with the student when there is a reasonable expectation that the student can successfully complete the requirements of the course, no later than the last day of classes of the following semester.

Reason to modify current policy:

The philosophy of the current resolution is to provide York and its students with the opportunities for academic success and student achievement while keeping aligned with CUNY’s policies and best practices.

The policy found in the 2024-2025 bulletin as being proposed, has been in practice since 2024-2025 and, moreover, was a practice done during COVID-19 in 2021 to give students ample opportunity to rectify their incomplete grades. This was done rather than only allotting for 10 weeks into the subsequent semester, as previously practiced, to ensure greatest academic success.

However, even if this practice may appear in the 2024-2025 bulletin, it has come to the attention of the Committee on Academic Policy and Standards that solidification in making this practice a college wide policy has not been voted on by the Senate.

Proposed Resolution:

For the foregoing reasons, we propose the following modification to the York College academic policy:

Resolved: Effective for the 2026-2027 Academic Year, for grades of incomplete (INC), assigned by the instructor in consultation with the student when there is a reasonable expectation that the student can successfully complete the requirements of the course, no later than the last day of classes of the following semester.

Respectfully submitted for your consideration on behalf of the Committee on Academic Policy and Standards,

Patricia A. Milanes, Ph.D.
Doctoral Lecturer
Chair, Committee on Academic Policy and Standards (CAPS)

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Committee on Academic Policy and Standards

October 23, 2025

RESOLUTION

York College Senate

Dear Senators:

The Committee on Academic Policy and Standards, pursuant to your delegation under the York College Charter “to review and recommend policies relating to the academic policy and standards of the college,” will propose the following revision to the College policy:

All matriculated students (this excludes non-degree students), who at the end of the Spring or Fall semester do not meet the retention standard of 2.0 or above (based upon their cumulative GPA) will be placed on probation at the end of the term. Matriculated students who are placed on probation will be notified by the Office of the Registrar of probationary status.

If the matriculated student who is placed on probation does not achieve the required term GPA of 2.01 by the end of the following Spring semester and cumulative GPA remains below a 2.00 at the end of that Spring semester, then the matriculated student will be dismissed from the college. Matriculated student who are dismissed from the college will be notified by the Office of the Registrar of dismissal status.

Summary of current policy:

We quote the York College Undergraduate 2023-2024 Bulletin for the current policy:

All students, regardless if they are matriculate or non-matriculate, who at the end of the Spring or Fall semester do not meet the retention standards of 2.0 or above (based on their cumulative GPA) will be placed on probation at the end of the semester.

If a student is placed on probation they will be notified in writing by the Office of the Registrar and the Committee on Academic Policy and Standards (CAPS).

The academic probation status remains on a student's record for the entire semester(s) until the student reaches the cumulative GPA of 2.00 or better. In addition, the student must achieve a term GPA of 2.01 each semester. If the student does not achieve a term GPA of 2.01 and the cumulative GPA is below 2.00 at the end of the Spring semester, the

student will be dismissed. If not achieved by the following Spring semester the student is dismissed.

Once a student is placed on probation and the student does not achieve the required term GPA of 2.01 by the end of the following Spring semester, the Office of the Registrar and Committee on Academic Policy and Standards (CAPS) will notify the student in writing that they have been dismissed for academic reasons after failing to meet the minimum retention standard while on probation.

Reason to modify current policy:

The philosophy of the current resolution is to provide York and its students with the opportunities for academic success and student achievement while keeping its best practices aligned with other CUNY colleges; Lehman, Baruch, Medgar Evers, City Tech, Queens College.

Our CUNY sister colleges keep with the best practice with placing only their matriculated students on probation or dismissing them from the college. Their non-matriculated students do not face academic probation or dismissal for failure to maintain a cumulative GPA of 2.0 or higher.

Additionally, the Committee on Academic Policy and Standards member questioned the current practice of placing non-matriculated students on academic probation or dismissing them from the college because those students do not have full access to the broad array of support services available to our matriculated students.

Proposed Resolution:

For the foregoing reasons, we propose the following modification to the York College academic policy:

Resolved: Effective for the 2026-2027 Academic Year, all matriculated students (this excludes non-degree students), who at the end of the Spring or Fall semester do not meet the retention standard of 2.0 or above (based upon their cumulative GPA) will be placed on probation at the end of the term. If a matriculated student is placed on probation, they will be notified by the Office of the Registrar of probationary status.

If the matriculated student who is placed on probation does not achieve the required term GPA of 2.01 by the end of the following Spring semester and cumulative GPA remains below a 2.00 at the end of that Spring semester, then the matriculated student will be dismissed from the college. If a matriculated student is dismissed from the college, they will be notified by the Office of the Registrar of dismissal status.

Respectfully submitted for your consideration on behalf of the Committee on Academic Policy and Standards,

Patricia A. Milanes, Ph.D.
Doctoral Lecturer
Chair, Committee on Academic Policy and Standards (CAPS)